2019/2020

LIBRARY IMPACT DURING UNPRECEDEMTED EVENTS
As needs grew, the Library successfully provided 406 hours of instructional technology support – that’s 2.5 months of a full-time job.

TIMELINE

In response to the emerging worldwide Covid-19 pandemic, the Library officially closed March 17, 2020. All staff worked from home. The Library reopened May 1 for third-year medical students. During academic year 2020/2021, the Library further expanded hours.

HOSTED MEETINGS ON THE LIBRARY’S ZOOM SUBSCRIPTIONS – 112 HOURS
- 24 hours for medical students
- 73 hours for residents, fellows, and clinical faculty
- 15 hours for other administrative groups including the Emerging Viral Threat lab

SUPPORT FOR LECTURIO IN THE MEDICAL SCHOOL CURRICULUM – 294 HOURS

ADDITIONAL SUPPORT DURING SHUTDOWN
- Library faculty offered orientations and taught classes online
- Support for free trials from publishers responding to the pandemic
- New site licenses to EMBASE and EndNote to enable students, faculty & staff to be effective while working off-site
- Interlibrary loan remained available for electronic items
- Writing consulting remained available via e-mail
- Library faculty available by Zoom or telephone

Additional IT support from the Library
Library systems personnel provided on-site support certifying computers for 62 residency in-training exams, 9 meetings, and 117 classes/webinars

Additional Improvements
The Department of Psychiatry & Behavioral Medicine generously funded the costs of Psychiatry Online and Stahl’s Neuropsychopharmacology Online

In September 2019, the Library purchased all new, matching seating

USE OF THE LIBRARY’S ONLINE RESOURCES
Students, faculty, and staff clicked on a library resource almost every minute during 2019/2020
PRAISE FROM 2019/2020
OUR STUDENTS, FACULTY & STAFF SAY IT BEST

“I found it very useful and now much easier to navigate the medical library from my home computer.”

“You are a terrific team! We are fortunate to have such a dedicated and helpful staff to facilitate such requests.”

“I wanted to send out a personal thanks to…ILL services, for greatly assisting me in acquiring a dissertation that was needed for an ongoing research interest….this request was a long-shot, because the dissertation was published in 1939.”

“Thank you very much for your quick work editing my manuscript, and for the helpful tips, particularly with the references. I have made changes and submitted it to the journal for review.”

“Having access to Current Protocols is so important for our basic science research. Over the past year we have accessed Current Protocols for information updates to our existing laboratory protocols….Current Protocols expedites how quickly we can adopt new methods in the lab….we have used access (either direct or via interlibrary loan) to obtain two U.S. patents. In my opinion the Library serves as the key gatekeeper for access to these key bodies of literature that I need to continue being nationally competitive in biomedical research.”

LIBRARIANS ON THE ROAD

Before the Covid-19 closure and LSU Health Shreveport travel restrictions, Library faculty were promoting reputable genetic and health information in 11 parishes in Louisiana, as part of funding from the National Institutes of Health All of Us project. They also exhibited at local events!

Library Faculty & Staff

- Answered 3,403 questions of all kinds - requiring knowledge of multiple resources
- Delivered 81 hours of education for 949 students, faculty & staff
- Led outreach events in north Louisiana that reached 2486 people
- Delivered value - every $1 budgeted to the library yielded $4-$8 of value

Sarah Jackson, education librarian, helps a visitor to the Operation game table at the Feist Weiller Cancer Center Family Day, February 2020.